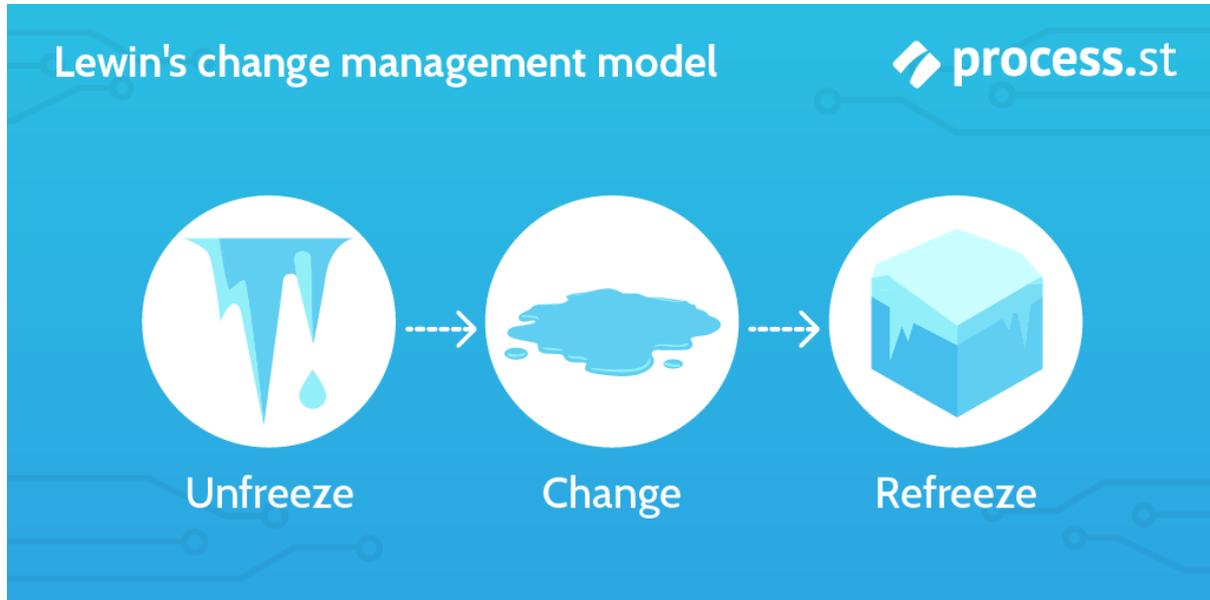


Leadership Group Report December 2017



1. Leadership Group

Community Aspiration

78 to 100 by 2030 – All young people in the Central Highlands exit the education system at the **RIGHT TIME** and for the **RIGHT REASON** to enter work, further training and higher education.

Intent and purpose of the Leadership Group redefined:



Lead working Groups

Data & Evidence Nicola Jeffers	Problem Definition Peter Devereux	Collaboration for Impact Geoff Sharp	Research Collaboration John McDonald
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Leadership Group Focus for 2018:

Continue to construct an adaptive and agile leadership environment and the decision making mechanisms for:

1. Positioning 78 to 100 by 2030 as a cross-sectoral collective impact project in Central Highlands with a clearly defined action plan.
2. High leverage activity identification, design and implementation.
3. Establishing backbone structures to support high leverage activity from existing resources – “Collaboration for Impact”
4. Allocation of partnership funds to support activity.
5. Communication and reporting to community on current and future activity.
6. Acting on recommendations from strategic learning activity.

2. Data, Evidence & Strategic Learning

Data & Evidence Working Group

Still under development but there has been progress made in identifying data sources. Engagement has occurred with DET – Performance & Evaluation Division and they are currently responding to data requests for the **Alternative Education Settings Project**. Connections to other ‘data’ teams within government and organisations will be a focus for 2018.

Strategic Learning

The **Alternative Education Settings Project** currently waiting on final data from DET anticipate final report will be ready for presentation at the first Leadership Group meeting in 2018.

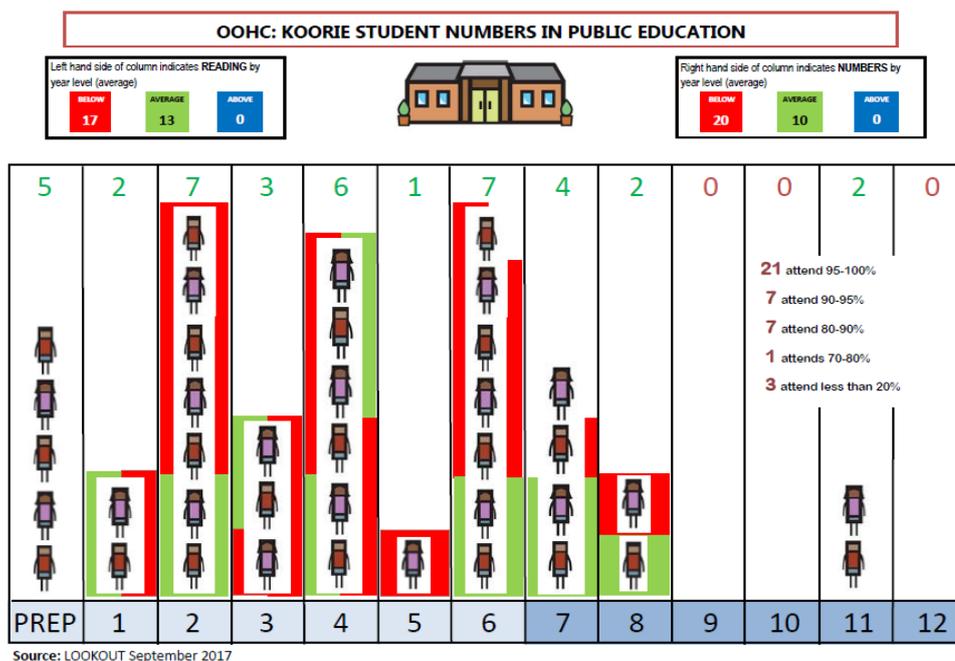
Research Collaboration Group

HDR (Higher Degree by Research) Initiative

HDR Topic & Student	Status
Toward and understanding of user journeys: How families navigate through the early childhood services in a rural Victorian city. <i>Carina O’Neill (Masters by Research)</i>	Anticipated completion date March 2018
Using co-design to develop ‘joined up’ services responses to children in the context of family violence. <i>Michelle Hunt</i>	Confirmed
Using co-design to develop innovative community-based responses for families in south west Ballarat experiencing challenges. <i>Rachel Goff</i>	Confirmed
The provision of targeted and specialist services for families living in the Pyrenees Shire: Co-designing a more responsive service system. <i>Kaye Stevens</i>	Confirmed
Barriers and enabling factors in planned and unplanned school transitions for children and young people in out of home care in the Victorian Central Highlands. <i>Woody Boyce</i>	Confirmed
Exploring the outcomes and experiences of different referral pathways into a regional Men’s Behaviour Change Program. <i>Lauren Irvin</i>	Confirmed
The application of trauma-informed practice approaches with children in different out of home care options – impact and outcomes. <i>Kim Cooper</i>	Confirmed
Designing a safe and accessible support system for people experiencing family violence in Central Highlands. Peer Academy	Completed

Data, Evidence & Strategic Learning Focus for 2018

1. Consider recommendations from Alternative Education Settings Research Project and how recommendations may be implemented.
2. Continue to construct CHCYAP Research Collaboration website (Federation University)
3. Design and develop evaluation methodology and framework for the Partnership.
4. Design and development of 'data walls' for key aspects and cohort groups



3. High leverage activities & Collaborative Action

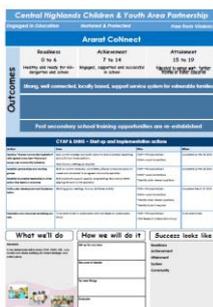
The Leadership Group endorsed to support the following projects:

Reach In Project – taking family services to families within the school setting

LEAP UP - Learning Enhancement and Aspirations Project through University Placements

Both projects are the very early stages of development, implementation is intended to start in the first half of 2018.

Ararat CoNnect and **Moorabool Learning Matters** will be larger scale projects that will take priority for 2018. The framework for undertaking these projects is currently underdeveloped and will be presented at the first Leadership Group meeting for 2018.



Support to the following projects currently being undertaken in Central Highlands has been provided:

Working Together Project (CHIFVC & CHFSA)

Youth Crime Prevention Project (Ballarat Community Health)

High leverage activity and Collaborative Action focus for 2018

1. Continue to progress current projects.
2. Setting up processes within the Leadership Group to identify, make decisions and activate opportunities to do things differently.
3. Produce an overall high leverage activity accountability framework for reporting to the Leadership Group and to communicate with partners.

4. Containers for Change

Collaboration for Impact Working Group

The **Central Highlands Strategic Think Tank Forum** workshop was held in August 2017. The workshop report was tabled at the September meeting of the Leadership Group. It provided an overview of the current activity across the area, revealing little duplication and the opportunity of better aligning what is happening. A working group of individuals representing many of the alliances, networks, committees and organisations was an outcome of the forum and will be activated in the first quarter of 2018.

Containers for Change focus for 2018

1. Activate the working group with clear purpose, intent and plan for implementing learnings from the August 2017 workshop.

Collaboration for impact: Strategic Think Tank

Activity 1: Mapping challenges/positive impacts

2017

3 Challenges / Hot issues	2 Positive impacts	Individual blue sky thoughts
<ul style="list-style-type: none"> • Year 12 attainment rates <ul style="list-style-type: none"> -Declining numbers participating in VET -Concerns re: disengagement from education that prepared for senior years of school -Concerns about literacy & numeracy skills • Issues for young people & their families <ul style="list-style-type: none"> -Lack of capacity for networks -Lack of community connection -Engaging low SES children & fam's -Closing heart of youth -ACD issues (youth and fam's) • Overcoming barriers (culture, sector, communication) <ul style="list-style-type: none"> -Knowing what alliance we should be part of -Overcoming competition for \$ -Lack of collaboration clear in state -Engaging in meaningful collaboration 	<ul style="list-style-type: none"> • Increased engagement in collaboration/collaborative <ul style="list-style-type: none"> -Strong networking of top level to implement change from top down -More system level interventions occurring -Increased information sharing -Building upon & building respect in sectors (Justice, education & community) -Linking individuals with shared interests -Stronger networks in Early Years • Overcoming barriers to cooperate with young people <ul style="list-style-type: none"> -Improving pathways to care for people with ACD issues -Aligning training opportunities for young people in local areas -Declare an alcohol programme -School based youth service -Navigator, LOOKOUT, LLENS -Established the Ballarat Youth Services Network 	<ul style="list-style-type: none"> • Youth driven collaboration <ul style="list-style-type: none"> -For young people, by young people -Schools to become community hubs -Home, social workers, psychologists, community sector etc. all with access to school bus • Tap in the not model <ul style="list-style-type: none"> -Tap to networks when needed, tap out, or stay involved in networks as long as needed
Learnings	Ah-Ha's!	Big questions
<ul style="list-style-type: none"> • Congestion in sector -lots of different orgs and roles exist -Lots of people to connect with • New technology: Full everywhere • Broader appetite for changing funding models • Organisations facing similar issues across the sectors • Large number of FTE staff and SSS • Org's more open to collaboration that initially thought 	<ul style="list-style-type: none"> • Significant interconnectedness between LLEN projects • Likeminded people/good will • Forecasting 5 years ahead was useful • Short-term funding impacts on all sectors/areas • High level of interest in collaboration • Holistic approaches can create competition instead of collective action 	<ul style="list-style-type: none"> • How do we manage to collaborate? • Where to from here? • Why isn't there a directory of all services/networks? • Will the information be fed into the relevant areas to create change? • How do we move the dial considering there are high level structural issues • What do we do about short-term funding when issues are often long-term and require ongoing solutions?

5. Inclusive community engagement

Ensuring the voice of community and those with lived experience is critical within the collective impact framework. Building on the earlier work of the Partnership in this space we will look to structure consultation with stakeholders and community. There will be opportunity to leverage off the requirements of the **Supporting Children and Families in the Early Years – A Compact between DET, DHHS and Local Government (represented by MAV)**, with required activity of the compact to hold two evidenced based forums each year. A strategy plan for community engagement will be developed once further information relating to the compact is known.

Inclusive community engagement

1. The construction of a Young People's Advisory Group

Leadership Group - Summary of current and proposed activity for 2018

	Activity	Timelines
Governance – Leadership Group <i>Movement Building</i>	<ol style="list-style-type: none"> 1. Positioning 78 to 100 by 2030 as a cross-sectoral collective impact project in Central Highlands with a clearly defined action plan. 2. High leverage activity identification, design and implementation. 3. Establishing backbone structures to support high leverage activity from existing resources – “Collaboration for Impact” 4. Allocation of partnership funds to support activity. 5. Communication and reporting to community on current and future activity. 6. Acting on recommendations from strategic learning activity. 	<ol style="list-style-type: none"> 1. Ongoing 2. Ongoing 3. Complete by end of 2018 4. Complete by 30 June 2018 5. Ongoing 6. Complete by March 31 2018
Data, evidence & strategic learning	<ol style="list-style-type: none"> 1. Consider recommendations from Alternative Education Settings Research Project and how recommendations may be implemented. 2. Continue to construct CHCYAP Research Collaboration website (Federation University) 3. Design and develop evaluation methodology and framework for the Partnership. 4. Design and development of ‘data walls’ for key aspects and cohort groups 	All actions completed by 30 June 2018
High leverage activities & collaborative action	<ol style="list-style-type: none"> 1. Continue to progress current projects. 2. Setting up processes within the Leadership Group to identify, make decisions and activate opportunities to do things differently. 3. Produce an overall high leverage activity accountability framework for reporting to the Leadership Group and to communicate with partners. 	<ol style="list-style-type: none"> 1. Ongoing 2. Ongoing 3. Complete by 30 April 2018
Inclusive community engagement	<ol style="list-style-type: none"> 1. The construction of a Young People’s Advisory Group 	<ol style="list-style-type: none"> 1. Complete by 31 December 2018